



Chiseldon
By the end of this unit children will know...
<ul style="list-style-type: none"> • How to use more than one source of geographical enquiry. • How to place events, artefacts and historical figures on a timeline using dates. • Understand the concept of change over time, representing this, along with evidence, using key physical and human features in the local area. • How to ask questions to support their discussions and deeper thinking. • How to explain own views about locations giving reasons.

Intent	Implementation	Impact	Celebrate
<p>Through geographical fieldwork, identify physical and human features of our locality.</p> <p>Through Scientific enquiry, the children will explore the requirements needed for plants to live and grow and how these vary from plant to plant.</p> <p>Having an 'expert' visit to allow the children to learn about our local area and also think of and ask questions to support deeper thinking and discussions.</p>	<p>The children will explore Chiseldon using maps and then by foot to explore what a physical and human feature is and begin to have own views about these locations.</p> <p>The children will grow various plants from seed noting the needs for each plant as they grow.</p> <p>A visit from a local 'expert'. The children will have the opportunity to learn from an 'expert' and also ask questions around this terms topic</p>	<p>The children will be able to read maps using the 6 points on a compass and find features using a simple key.</p> <p>The children will be able to comment on what a plant needs for growth and the different parts of the plant and their function.</p> <p>Being confident to ask a question to further support their own knowledge of their local area and learn something that they did not know before.</p>	<p>The children will be able to use a compass to find features from a map of the local area.</p> <p>The children will be able to present to an audience how a plant grows from a seed into a plant and the parts needed for this to happen.</p> <p>Use the knowledge from the visit to produce a piece of work to share with the 'expert' showing what the children have learnt and enjoyed from the topic.</p>

Core Subjects: Links to theme
English
A set of ingredients and equipment needed are outlined clearly. Organised into clear points denoted by time. Participate in discussion about what is read to them, taking turns and listening to what others say
Mathematics
Addition and subtraction – written methods Use efficient methods to multiply a two-digit number by a one-digit number Use multiplication or division to solve scaling or correspondence problems Calculate change beyond £1
Science
Explore the parts of a plant and their functions. Understand the processes of pollination, seed formation and seed dispersal.
Computing
To understand how to retrieve information using a database and then present the findings.

Title of Topic: Year : Knowledge Content	
Personal Development	Foundation Subjects
Spiritual	History & Geography
What is good about Good Friday?	To generate questions to find answers about what life was like in our area To use knowledge of maps and compasses to find physical and human features of our locality Create a timeline of our school, noting important dates in its history To go outside and use maps to find physical and human features in our local area
Moral	Art & Design and Design Technology
Know how to be a good friend	<u>Art & Design:</u> Looking at tonal shading. Using shading techniques to recreate a landscape.
Social	Music and Languages
Relate	<u>Music:</u> Continue to learn to play the recorder with our music teacher. <u>German:</u> Unit 11 – Clothes and shopping
Cultural	Physical Education
Why does the crucifixion symbolise hope for Christians?	Confidently and regularly puts face in water when on front to maintain good body position and lifts head to breath as required. Is able to show an efficient alternate front crawl, back crawl leg kick. Can jump into water at least 1m deep. Can float on front and back unaided. Can swim 25 aided or unaided

Core Subjects:
English
Children can write a clear set of instructions on how to grow a strong mind Organised into clear points denoted by time. Read 'Mr Stink' by David Walliams
Mathematics
Add and subtract using formal written methods Write & calculate mathematical statements for multiplication & division using multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods. Add & subtract amounts of money to give change, using both £ and p in practical contexts.
Science
Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant Investigate the way in which water is transported within plants Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.
Computing

Title of Topic: Year : Links to National Curriculum Framework Skills
Foundation Subjects
History & Geography
<u>History:</u> Suggest causes and consequences of some of the main events and changes in history Describe changes that have happened in the locality of the school throughout history Place events, artefacts and historical figures on a timeline using dates, use appropriate vocabulary to communicate
<u>Geography:</u> Ask and answer geographical questions about the physical and human characteristics of a location Explain own views about locations, giving reasons Use fieldwork to observe and record the human and physical features in the local area Use a range of resources to identify the key physical and human features of a location Describe key aspects of physical and human geography
Art & Design and Design Technology
<u>Art & Design:</u> Collect information, sketches and resources. Adapt and refine ideas as they progress. Explore ideas in a variety of ways. Comment on artworks using visual language.
Music and Languages
<u>Music:</u> Listen with attention to detail and recall sounds with increasing aural memory Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy and, fluency, control and expression
<u>German:</u> Listen attentively to spoken language and show understanding by joining in and responding. Speak in sentences, using familiar vocabulary, phrases and basic language structures.
Physical Education
Confidently and regularly puts face in water when on front to maintain good body position and lifts head to breath as required. Is able to show an efficient alternate front crawl, back crawl leg kick. Can jump into water at least 1m deep. Can float on front and back unaided. Can swim 25 aided or unaided

Core Subjects:
English
Children can write a set of instructions.
Mathematics
Can add and subtract using mental and formal written methods. Can use efficient methods to multiply and divide. Can add and subtract amounts of money using £ and p.
Science
Children can understand how plants grow. Children can understand the function of different parts of a plant. Children can identify the process of seed dispersal.
Computing
Children can understand what a branching database is. Children can create a branching database.

Title of Topic: Year : Core Skills/Assessment Opportunities
Foundation Subjects
History & Geography
Children can recognise a human and physical feature from a map Children can speak about the local area, expressing their own views and give explanations Children can explain some of the changes to the school and the reasons behind these changes
Art & Design and Design Technology
<u>Art & Design:</u> Use different harnesses of pencils to show line, tone and texture Sketch lightly Use shading to show light and shadow
Music and Languages
<u>Music:</u> Children can play a piece of music on the recorder. <u>German:</u> Children learn German words for clothes and shopping
Physical Education
Confidently and regularly puts face in water when on front to maintain good body position and lifts head to breath as required. Is able to show an efficient alternate front crawl, back crawl leg kick. Can jump into water at least 1m deep. Can float on front and back unaided. Can swim 25 aided or unaided

English

Text Type	Text Structure	Sentence	Useful Vocabulary	Word Classes	Punctuation
Instructions	<p>A set of ingredients and equipment needed are outlined clearly.</p> <p>Organised into clear points denoted by time.</p>	<p>Simple sentences with extra description.</p> <p>Some complex sentences using when, if, as etc.</p> <p>Adverbials e.g. When the glue dries, attach the paperclip.</p>	<p>Afterwards</p> <p>After that</p> <p>To begin with</p> <p>Begin by</p> <p>Secondly</p> <p>The next step is to</p> <p>With a slow movement</p> <p>With a quick pull</p> <p>Try to</p>	<p>Noun Form nouns using prefixes. Nouns and pronouns used to avoid repetition.</p> <p>Verbs Present perfect forms of verbs instead of 'the'</p> <p>Adjectives Choose appropriate adjectives.</p> <p>Connectives/conjunctions Express time and cause (when, so, before, after, while, because)</p> <p>Tense Correct and consistent use of past and present tense.</p> <p>Adverbs Introduce/revise adverbs. Express time and cause; then, next, soon.</p>	<p>Introduce possessive apostrophes for plural nouns.</p> <p>Introduce inverted commas.</p>

Mathematics

Number	Calculation	Fractions	Shape & Measure	Data
	<p>Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.</p> <p>Write & calculate mathematical statements for multiplication & division using multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.</p>		<p>Add & subtract amounts of money to give change, using both £ and p in practical contexts</p>	